

Mr. JSwallie History of Rock and Roll as a Social Movement



2019: Semester 1 Swallierocks.weebly.com

<u>Overview</u>: This class will examine the origins of Rock and Roll from its beginning in the 1950's to today. We will analyze how Rock and Roll brought about a change in America, and study the history behind and embedded within the music.

Materials Required:

- Earbuds/Headphones
- Class Folder/Binder/Notebook for class materials: STAY ORGANIZED!
- Writing Utensil(s)
- iPads charged and ready to go

Expectations:

Follow the basics of the Widcat Way:

BE READY, BE RESPONSIBLE, BE RESPECTFUL, BE REFLECTIVE AND RESPONSIVE

These expectations will be enforced throughout our school building, and are posted everywhere. Know the expectations. Take care of the little things, and the big things will take care of themselves.

COMMUNICATE: You need to be an advocate for yourself and work on communication skills with both adults and your peers. Communicate to me any needs, extra help, questions, or anything else you may need. If you happen to miss an assignment or were absent, communicate that! Work on your communication skills!

Phones are not permitted to be out in the classroom. If it is an emergency, we can take care of it, but please do not have phones out. In lockers, binders, pockets, and not anywhere where they pose a distraction for you or your peers. Phones will be taken away if it is a distraction, and further consequences will result for infractions. No phones are to be used from bell to bell.

Classroom Work:

Canvas/Course Webpage: We will be using various resources in order to complete this course. We will be using Canvas, as most of you are familiar with, for turning in assignments, videos, music, etc. We will also be using a course webpage that will provide other content that we will be using in class. We will set up the webpage in class for easy access, and you can find the web address at the top of this page. Since we do not have online textbooks for this course, we will use other resources to fully enhance your experience in Rock and Roll. Be sure that you use both, and if you ever have questions, please do not hesitate to ask.

Daily Facts: Each day when entering class, you will be expected to record the Rock and Roll fact of the day. It is your responsibility to come into class and get started immediately. If you are absent, that is not an excuse to record the daily fact. You can get the fact from a classmate or myself. Expect unannounced quizzes over these facts. You are not to take pictures of the daily fact on the screen. You must write or type the fact.

Homework: You will have approximately 1-2 homework assignments per week. Some weeks may be none. The assignments could range from listening to a song that relates to what we have discussed in class, or researching a topic in history that goes along with a song we listened to in class. Assignments can be turned in late, but points will be deducted for assignments that are turned in beyond the due date. Get work done!

Rock Responses: Each grading period, you will be required to complete 3 writing responses based on Rock and Roll and class discussions. At the beginning of each week, you will receive a prompt in which you can respond. You do not have to complete each week, but you must complete 3 responses before the end of the grading period, which is 9 weeks. You can pick and choose which responses you would like to respond to, and which ones you would not like to respond. It is your choice, but choose 3 during the grading period/9 weeks. Examples and guidelines will be provided within the first week of the course.

Quizzes: You will only have small quizzes in this class. The quizzes will cover classroom material on the history and the music. You will be given plenty of advance notice when a quiz is coming, along with what will be on the quiz. Some quizzes may be unannounced. If it is an unannounced quiz, it will cover material from that class day or the previous day to check to make sure you are meeting expectations.

Projects: You will have projects in this class (both group and individual). Projects will cover various topics throughout the course. In most cases, you will be given time in class to work on projects, both group and individual. Please take advantage of your class time to get you work done. The less you do in class, the more you have to do outside of class. If a project is turned in past the due date, a letter grade will be deducted each day it is late. Get work done!

Buckeye Leaves: As rewards in this class, Buckeye Leaves will be rewarded for achievement in the classroom. These Buckeye Leaves can be redeemed for prizes within the classroom. Prizes will be listed in the classroom. Buckeye Leaves are also used as hall passes, and can be used to for general items such as needing a pencil or charging devices in class. Buckeye Leaves can be taken away for general classroom misconduct. Buckeye leaves are you own, and cannot be shared, combined, or given to other students.

General Information:

- This is a Social Studies class so be prepared to learn history. You will have a unique way of learning history in the 20th century through music. You will be expected to know your historical, facts as well as how Rock and Roll and music has impacted our country. It is an exciting class, but you need to bring great work ethic daily.
- This is an Elective Course, so the workload outside of class may not be as much as your core classes. This doesn't excuse a lower work ethic, or to slack off. Get your work done in class and you will benefit!
- Maturity will be expected from all students as we focus on the history and the music. We will be covering a
 time period that was a controversial time in our nation's history and the music reflected that. Immaturity
 will not be tolerated.